**Your annotations should attend to all three levels of thinking as listed below:**

|  |  |  |
| --- | --- | --- |
| **All of my annotations are:**  1. Legible  2. Understandable to my future self and to my teacher | | |
| **Level 1** | **Level 2** | **Level 3** |
| Literal—found directly in the text | Interpretive/Analytical—found by making inferences | Universal/Thematic—found outside of the text |
| Questions/notes that check for understanding | Questions/notes about the author’s choices | Questions/notes about how the text relates to the world outside the text, including how it relates to my life and what I know. |
| **L1** Annotations…   1. are factual 2. identify main points/events in the text 3. lead to an accurate and thorough summary of the text | **L2** Annotations…   1. are inferential 2. speculate about motive/purpose of author 3. follow patterns and identify relationships among parts of the text | **L3** Annotations…   1. are reflective 2. link text to prior knowledge, other texts, or personal experiences |

**EXAMPLE ANNOTATIONS FOR EACH LEVEL:**





